(e) if so, the details thereof; and

(f) if not, by when a decision in this regard would be taken?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) For the State of Uttarakhand, the Government has decided to set-up one Indian Institute of Management (IIM) and one National Institute of Technology (NIT) is under consideration.

(b) No, Sir.

(c) to (e) Does not arise.

(f) Response from the State Government is awaited.

Helping PTTIs in West Bengal

2200. SHRI BARUN MUKHERJI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether, for greater interest of thousands of poor and middle class students of Primary Teachers Training Institutes (PTTIs) in West Bengal, the Central Government would extend the Ministry's helping hand to them, instead of only highlighting the State's faults in the matter;

(b) if so, what effective steps Government proposes to take to ameliorate the hardships of about 75,000 students of the PTTIs in West Bengal; and

(c) what the State Government is expected to do at the moment in this respect?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI): (a) to (c) After the judgement of the Calcutta High Court dated 01.10.2008 in the case of Tulsi Baksi and Another *Vs.* State of West Bengal and others in respect of W.P. No. 4107(W) of 2006 the Government of West Bengal has sent a proposal to the National Council for Teacher Education (NCTE), which is the Competent Authority under the National Council for Teacher Education Act, 1993 to take appropriate decision in this regard. All efforts are being made by the NCTE in accordance with the extant Rules and Regulations under the NCTE Act and the above judgement.

Regional imbalance in establishment of private institutions

2201. SHRI MAHENDRA MOHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is aware that there is regional imbalance in the establishment of private institutions like Engineering Colleges, deemed universities and technical institutions;

(b) if so, the reasons therefor and how Government proposes to tackle this imbalance;

(c) how many private institutions exist in the country, State-wise, and how many of them have been given permission during the last three years;